Тема:Обобщение темы «Мир музыки».Музыкальная гостиная.

Цель:Развитие лексических навыков, навыков говорения, воображения, расширение кругозора. Активизировать познавательную деятельность учащихся. Создать творческую атмосферу в гостиной. Формирование уважения к культуре других народов.

Оснащение: доска, постеры певцов, групп; проекты; диски с музыкой; картинки нот и музыкальных инструментов.

Ход урока.

1.Орг.момент.Приветствие.

Good-morning everybody!Welcome to our Music Hall.

I think you are ready for our lesson and have a good mood.Have

you?Our today’s lesson is dedicated to music.

2.Введение.

It’s impossible tolive without music.It is everywhere.Famous people know much about music.Listen to these words:

“Music is the universal language of the world”

H.Longfellow.

But I want you to express your own opinions.Do you agree or

disagree with this statement?But before answering I must say that you’ll get points for every answer in the form of musical instruments.And your task will be to collect musical instruments.Let’s discuss……

We can’t live without music,can we?......

I also like music so today we are going to do a lot of interesting things:we’ll discuss your favourite singers or groups,play games,do quiz,listen to music,do a creative task and so on.Let’s

start.

3.Основная часть.

А)Устная разминка.

Now tell me,please.

1.What sort of music do you like?........

2.What does music make you think of?.....

3.What music do you listen to when you are sad?

4.What music do you listen to when you are happy?

5.What music do you hate?

b)Игра «Guess the melody»

Now we’ll play the game which help you to refresh your knowledge about music styles.Your task will be to name the styles of music.Let’s start. (give points)

c)Сообщение о любимом певце,группе.(5 человек)

Now tell us,please who is your favourite singer or group?This task had some of yours.You are welcome………

d)Разминка.

And now let’s name as many adjectives which can help you to

describe music,as you can.

(powerful,sentimental,romantic,unforgettable)

e)Анкетирование.

Liza had a special task for today.To make a survey about music preferences.Let’s see what she had found out.

f)Физкультминутка.

Let’s have a rest a little and play the game”Conductor”.I’ll give you task and you must do it.

Play the piano.

Play the violin

… the guitar

… the accordion

….the drum

g)Coобщение.

As you see tastes differ.Everybody has his favourite kind of music.And tastes changed from generation to generation.

Olga had to find out this question.Let’s listen to her.You are welcome……..Thank you.

h)Викторина.

Now rest a little and make a quiz.Choose any note and answer the question.(Elvis Presley,Liverpool,America,Abba,Slavonic bazzar,”The Fab Four”,punk music)

i)Творческое задание.

We almost finish our lesson and Sergey had a task to make a time capsule for the next generation about music.Sergey! Let’s

Introduce us your capsule……..Thank you.

4.Заключительная часть.

So we worked hard today.I am satisfied with your work.Say me,please.What was difficult for you today?..........

I see but the more and harder you work and practice the better

You know English.He that would eat the fruit must climb the tree.

Was it interesning for you today.?......

It’s a pity that you can’t play musical instruments.For today’s work you got points.Now count them and tell me,please your result. Who is the winner? Now my prizes for you.